# Lngua Inglesa 



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Cada vez mais os estudantes percebem a importância do Inglês no mundo de hoje, e se tornou um dos principais veículos de comunicação no comércio mundial, no trabalho, no turismo, nas competições esportivas, para acessar a Internet, etc.

Inglês, como em qualquer língua, é preciso ter continuidade, tem de estar lendo sempre. E devem ler sobre aquilo que gostam como arte, música, cinema, computação ou culinária por isso é importante conhecer a Língua Inglesa para não se sentir isolado no mundo globalizado de hoje.

Essa apostila apresenta farto material com vocabulário cuidadosamente escolhido e isso vai ajudar os nossos alunos a se destacarem nas provas de vestibular. Os textos são apresentados de modo atraente e a gramática preparada para dar ao aluno um bom conhecimento da matéria, seguida com uma variedade de exercícios práticos com o objetivo de ajudar de maneira prática o ensino dessa língua.

Tudo foi elaborado para satisfazer ao interesse natural do estudante, evitando o tédio e a monotonia no ensino da língua.

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## TAKE FROM LIFE WHAT IS PURE AND FOR LIVING WHAT IS SUFICIENT


*It (Refere-se a coisas ou animais)
Obs: It é usado quando o sexo não estiver definido.
Ex: Child: criança ; Baby: bebê

I am happy.
You are sad.
He is rich.
She is poor.
We are strong.
They are weak. It is big.
They are small.

Eu sou/estou feliz. Você é/está triste.
Ele é/está rico.
Ela é/está pobre.
Nós somos/estamos fortes.
Eles/Elas são/estão fracos/fracas.
Isso é/está grande.
Eles/Elas são/estão pequenos/pequenas.

I é sempre em letra maiscula, até mesmo quando não é a primeira letra da frase. You é usado para referir-se tanto a uma única pessoa quantos a muitas. It é usado com objetos e também é usado com animais se não soubermos o sexo. Se não soubermos o sexo de um bebê, usamos it também. They é usado tanto para pessoas quanto objetos. As diferentes formas do verbo(verb) 'to be' estão a direita.

Os object pronouns possuem a função de complementar o verbo, substituindo algum objeto em uma frase, evitando a repetição.
"I bought shoes and gave the shoes to my girlfriend" = "Eu comprei sapatos e dei os sapatos para minha namorada". Estranho não é?
O ideal seria "I bought shoes and gave them to my girlfriend." = "Eu comprei sapatos e os dei para minha namorada". Percebeu a diferença?

You love me.
She helped us a lot. Give me the book!
The pen is with him.

Você me ama.
Ela nos ajudou muito.
Dê-me o livro!
A caneta está com ele.

1- Complete with the correct pronoun:
a) It is easy for $\qquad$ to find a job. (they / them)
b) John is going to London. $\qquad$ is going there by plane. ( He / Him)
c) $\qquad$ are good friends of Dave. (Our / We)
d) Where are the other students? They didn't wait for $\qquad$ . (we / us)
e) The inspector said: "Are you calling $\qquad$ an old man?" (I / me)

2- Complete as frases substituindo as palavras sublinhadas por Subject ou Object pronouns.
a. Pamela does her projects on the computer.
$\qquad$ does them on $\qquad$ .
b. Roger takes Lisa out to dance every Saturday.
$\qquad$ takes $\qquad$ out to dance every Saturday.
c. Steve and I help the children all the time.
$\qquad$ help $\qquad$ all the time.
d. Susan and Janet listen to music with Tom and me.
$\qquad$ listen to music with $\qquad$ .
e. Jim takes Spanish lessons with Paul and Bob.
$\qquad$ takes Spanish lessons with $\qquad$ .


## "TO BE" IS THE HEART OF THE ENGLISH LANGUAGE!



## 1- SUPPLY THE VERB TO BE IN THE PRESENT TENSE.

1. Winter $\qquad$ very cold in our town.
2. My office $\qquad$ on Black Street.
3. Her face $\qquad$ not dirty.
4. The children $\qquad$ in the garage.
5. Where $\qquad$ I?
6. The child $\qquad$ in the garden.
7. Mr. Black and I $\qquad$ very good friends.

O verbo 'to be' é frequentemente contraido quando segue um pronome. Sua primeira letra é eliminada e um apóstrofo é adicionado no começo da palavra e conectado ao pronome.

I'm strong. Sou/estou forte
We're happy.
Somos/estamos felizes
He's sad.
Ele é/está triste
Contrações são geralmente evitadas no discurso formal ou na escrita.
O verbo 'to be' torna-se negativo com a adição de 'not'.
I'm not happy. Não sou/estou feliz
She is not sad.
Ela não é/não está triste.

1) Use the short/contracted forms of the auxiliaries only.

Example: She $\qquad$ reading a newspaper.

Answer: She's reading a newspaper.
a) They $\qquad$ helping their mother.
b) 1 $\qquad$ talking to Tony.
c) She $\qquad$ singing a song.
d) You $\qquad$ learning the poem by heart.
e) He $\qquad$ watching a film.
f) We $\qquad$ playing a computer game.

UNSCRAMBLE THESE WORDS:

Ex: CELSO $\triangleright$ CLOSE $=$ fechar
SUBY:
RUMMES:
CAFE:
PAPYH:
DRENAG:
NOTW:
DEILRCNH


1) Complete the blank with the correct alternative:

Motorcycles $\qquad$ faster than cars.
a) inn't
b) is
c) am
d) are

e) am not
02) Choose the wrong alternative according to the use of the verb to be.
a) He's my cousin.
b) I'm ready to dinner.
c) Ted and Billy are near from the sidewalk.
d) Bob and I am tired now.
e) You're a very short man.
03) Choose the right alternative:

Paul and Dave are best friends.
a) He
b) They
c) It
d) We
e) I
04) Choose the right alternative:

- The museum is not open today.
- Elizabeth is at school now.
- Peter and I are here every day.
- Mary is a good student.
a) He / She / They / She
b) It / She / We / She
c) It / He / We / You
d) She / She / He / She
e) He / You / They / It

5) Choose the right alternative:

Carol, Andrea and Carla always travel together.
a) She
b) You
c) We
d) They
e) He


## Past Simple

Class 3
"to be"

## WAS ; WERE



> I was = Eu era ou estava

You were = Você era ou estava
He was = Ele era ou estava
She was = Ela era ou estava
It was = Ele \{ela\} era ou estava
We were = Nós éramos ou estávamos
You were $=$ Vocês eram ou estavam They were = Eles \{elas\} eram ou estavam

OK Guys! Let's use our brain.
$\qquad$

Hello and Goodbye
A- Hello
B- Hello, Marco. How are you?
A- Fine, thanks. How are you?
B- I'm fine, thank you. Well, I have to go now. Goodbye!
A- Goodbye, Dani. See you tomorrow!
B- Bye bye, Marco. Have a nice evening.
A- Thanks, you too!
B- Thanks.

## AT THE HOTEL

## Key Vocabulary

Reception

- Recepção

Reservation

- Reserva

Good day
Can I help you

- Bom dia

I would like a room

- Possote ajudar

Bedroom
Singleroom

- Eu gostaria de um quarto
- Quarto

Double room
With shower
Room number

- Quarto de solteiro
- Quarto de casal

Keys

- Com chuveiro

Fill in this form - Preencha este formulário
Passport number - Número de passaporte
Can I pay by credit card? - Posso pagar com cartão de crédito
Cumprimento
Hi! = Oi! Olá!
Hello! = Alô! Olá!
Good morning! = Bom dia!
Good afternoon! = Boa tarde!
Good evening! = Boa noite!

## Demonstrative Pronouns

pronomes demonstrativos

This: este, esta, isto
These: estes, estas
That: aquele, aquela, aquilo
Those: aqueles, aquelas


This is a book Este é um livro


This is an eraser Esta é uma borracha


This is an English book Este é um livro de inglês


This is a dictionary
Este é um dicionário


This is a notebook Este é um caderno


This is an umbrella Este é um guarda-chuva

## IS THIS YOUR BOOK?

Victor: $\qquad$ me, are you Jennifer Wan?

Lisa: No, l'm not. She's over $\qquad$ -.

Victor: I'm $\qquad$ _-

Victor: Excuse me, are you Jennifer Wan?
Jennifer: Yes, I am.
Victor: I $\qquad$ this is your book.


Jennifer: You're right. It's my English book. $\qquad$
Victor: $\qquad$ I'm Victor Garcia.

Jennifer: It's nice to $\qquad$ you, Victor.

THANK YOU / BY THE WAY I THINK / MEET

EXCUSE I THERE I SORRY

## In a Hotel

## Getting a Room for the Night

A. Good evening. Can I help you?
B. Yes, please. I'd like a room for the night.
A. Would you like a single room, or a double room?
B. A single room, please. How much is the room?

A. It's $\$ 55$ per night.
B. Can I pay by credit card?
A. Certainly. We take Visa, Master Card and American Express. Could you fill in this form, please?
B. Do you need my passport number? No, just an address and your signature.
A. (fills out the form) Here you are.
B. Here's your key. Your room number is 212 .
A. Thank you.
B. Thank you. If you need anything, dial 0 for the reception area. Have a good stay!

## UNSCRAMBLE THESE WORDS:



Ex: CELSO $\quad$ CLOSE $=$ fechar
SEERRA:
KHINT:
THREE:
LEICHRDN:
BELLAMUR:
IKCS:



Learning through pictures


LISTEN / SING / SMILE / EAT / OPEN / SWIM RUN / DANCE / DRIVE / WASH / WALK / DRINK


1) Complete the blank with the correct alternative: Bob and I $\qquad$ friends 5 years ago.
a) am
b) are
c) was
d) wasn't
e) were
2) Complete the blank with the correct alternative: The last Soccer World Cup $\qquad$ in 1994.
a) were
b) weren't
c) wasn't
d) are
e) was
3) Choose the correct alternative.
a) They was here yesterday .
b) My brother weren't in London in 1975.
c) Last Monday was a very hot day.
d) The children is in the garden.
e) Your face am not dirty.
4) Complete the blank with the correct alternative:

- Hello teacher, this is my friend Tom.
- Nice to $\qquad$ you, Tom.
a) sorry
b) right
c) there
d) think
e) meet

5) Complete the blank with the correct alternative:

- Sorry I can't go out tonight, I am very $\qquad$ .
a) eraser
b) umbrella
c) think
d) busy
e) nice



## English Alphabet

Aprender o alfabeto em inglês é muito importante. Conhecendo as pronuncias das letras te facilita em soletrar nomes, sobrenomes, ruas, endereços, e-mails, enfim palavras difíceis de escrever. Então, dear students, let's go!

| $\begin{gathered} \mathbf{A} \\ {[e i]} \end{gathered}$ | $\begin{gathered} \mathrm{B} \\ {[\mathrm{bi]}} \end{gathered}$ | $\begin{gathered} C \\ {[\text { si] }} \end{gathered}$ | D <br> [di] | E <br> [i] | $\begin{gathered} \mathrm{F} \\ {[\mathrm{ef]}]} \end{gathered}$ | $\begin{aligned} & G \\ & {[d j i]} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H <br> [eitch] | $\begin{gathered} \text { I } \\ {\left[a_{i}\right]} \end{gathered}$ | $\underset{[d j e i]}{\mathrm{J}}$ | $\underset{\text { [kei] }}{\substack{\text { K }}}$ | L <br> [el] | $\underset{[e m]}{M}$ | N [en] |
| $\begin{gathered} 0 \\ {[0]} \end{gathered}$ | $\begin{gathered} \mathrm{P} \\ {[\mathrm{pij}]} \end{gathered}$ | $\underset{[k i u]}{Q}$ | $\begin{gathered} \mathrm{R} \\ {[a r e]} \end{gathered}$ | $\begin{gathered} \mathrm{S} \\ {[\mathrm{es}]} \end{gathered}$ | $\begin{gathered} \mathrm{T} \\ {[\mathrm{ti}]} \end{gathered}$ | $\underset{[i u]}{U}$ |
|  | $\begin{gathered} \text { V } \\ {[\text { vi] }} \end{gathered}$ | $\begin{gathered} \text { W } \\ \text { [dabeliu] } \end{gathered}$ | $\underset{\text { [eks] }}{\mathrm{X}}$ | $\begin{gathered} \text { Y } \\ \text { [wai] } \end{gathered}$ | $\underset{[z e d / z i]}{\text { Z }}$ |  |

## NOBODY LOVES ME

When I was sixteen I asked a girl out and she just laughed and said, "NO".
Since then I've been frightened to ask another girl out. I don't think shall ever find someone to love me. I'm eighteen now and feel desperate.
What can I do?

1- Um conselho apropriado a este adolescente seria:
a) de-Ihe um presente
b) peça-a em casamento
c) tente novamente
d) termine o namoro
e) troque de namorada

THERE TO BE $\triangleright$ (Haver)
There is / There are
There was / There were
a) $\qquad$ mice in the house I visited last week.
b) $\qquad$ little sugar in my tea.
c) $\qquad$ children asking for money in the streets.

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TO HAVE }\triangleright (Ter
PRESENT
He, She, It }\triangleright\mathrm{ has }\triangleright\mathrm{ 's
I, You, We, They }\triangleright\mathrm{ have }\triangleright\mathrm{ 've
    I have (eu tenho)
        you have (você tem )
        he has (ele tem)
        she has (ela tem)
        it has (ele / ela tem)
        we have (nós temos)
        you have (vocês têm)
        they have (eles / elas têm)
```

        Observe que o verbo será sempre has para he, she e it.
            - O verbo to have é usado para falar das refeições:
        Exemplos:
        to have coffee, beer, cigarettes... tomar café, cerveja / fumar cigarros
        to have breakfast... tomar café da manhã
        to have lunch... almoçar
        to have dinner... jantar
        to have a shower, a bath... tomar banho
        to have a party... dar uma festa
            - Have é um verbo irregular, ou seja, o past simple NÃO É com ED.
        I had (eu tinha)
        you had (você tinha )
        he had (ele tinha)
        she had (ela tinha)
        it had (ele / ela tinha)
        we had (nós tinhamos)
    you had (vocês tinham)
they had (eles / elas tinham)

PAST
HAD $\quad$ ' d ( $\mathrm{p} /$ todos os pronomes)

3- Complete com as formas corretas do verbo TO HAVE no Presente ou Passado.
a) We $\qquad$ a lot of exercises to do now.
b) They $\qquad$ some friends who live here.
c) My mother $\qquad$ three sisters.
d) She $\qquad$ some problems at school last year.
e) He $\qquad$ a brother who died two years ago.

What do you do?

## Column 1

( ) I'm a police officer.
( ) I'm a dentist.
( ) I'm a doctor.
( ) I'm a teacher.
( ) I'm a firefighter.
( ) I'm a pilot.
( ) I'm a waiter.

## Column 2

A) I take care of teeth.
B) I serve food and drinks in a restaurant.
C) I enforce the law.
D) I treat patients.
E) I fly planes.
F) I put out fires.
G) I teach students.

Q - Is England a city?
A - No, England isn't a city. England is a country.
Q - And London. Is London a city or a country?
A - London is a city, a capital city. London is the capital city of England.
Q - Is London in Germany?
A - No, London isn't in Germany. London is in England.

1. Dialogue - Introducing Yourself

Key Vocabulary

- Nice:
- Meet:
- Too:
- Fine:
- How about you:
- Great:

A.
- Hi, my name's Frank.
- Nice to meet you, Frank. My name's Simon.
- It's nice to meet you too. Simon.
B.
- Hi, Tom! How are you?
- Oh, I'm fine thanks. How about you?
- I'm great, thanks.
C.
- What's your name?
- My name is Bernard. What's your name?
- My name's Stef. It's nice to meet you, Bernard.
- Nice to meet you too. Where are you from Stef?
- I'm from The USA.


## 1. Dialogue - Introducing Yourself

- Hello, My name's Tony. What's your name?
- Fernanda.
- Where are you from Fernanda?
- I'm from Brazil. Where are you from?
- I'm from England. Are you Brazilian Fernanda?
- Yes, I am. Are you English?
- Yes I am.


## NOW TELL ME ABOUT YOURSELF

- Hello, my name's $\qquad$ .

What's $\qquad$ name?

- $\qquad$ -
- Where are you from $\qquad$ ?
- I'm from $\qquad$ .Where are you from?
- I'm from $\qquad$ .
- Are you $\qquad$ ?
- Yes, I am. Are you $\qquad$ ?
- Yes I am.


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Ex: CELSO D CLOSE = fechar
```

GEINNEV:
CINE:
NGINROM:
WOMOTORR:


AKSHNT:
NEFI:
NICES:
HOMERT:


1) Complete the blank with the correct alternative:

English is a practical language but Mandarin Chinese $\qquad$
a) am not
b) aren't
c) are not
d) inn't

e) are
02) Complete the blank with the correct alternative:

I'm living a happy life, but the volunteers $\qquad$ .
a) inn't
b) is not
c) aren't
d) am
e) am not
03) Complete the blank with the correct alternative:

Peter and Carol are living a happy life.
The negative form is:
a) We aren't living a happy life.
b) Peter and Carol isn't living a happy life.
c) They isn't living a happy life.
d) They're not living a happy life.
e) Peter and Carol are living a happy life.
04) Complete the blank with the correct alternative:

Canada is a very cold country in the $\qquad$ .
a) Summer
b) uncle
c) Winter
d) tired
e) before
05) Choose the right alternative according to the Alphabet:
djei / kiu / i / wai / dji / ei / kei / ai
a) $\mathrm{G} / \mathrm{Q} / \mathrm{l} / \mathrm{W} / \mathrm{G} / \mathrm{E} / \mathrm{Q} / \mathrm{A}$
b) J/Q / E / Y / G / A / K / I
c) $\mathrm{H} / \mathrm{K} / \mathrm{A} / \mathrm{I} / \mathrm{J} / \mathrm{E} / \mathrm{Q} / \mathrm{A}$
d) J/K/E/U/G/A/K/E
e) G / K / A / Y / J / E / K / I


Língua $^{\text {Inglesa }}$

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| zero <br> (oh) | one | two | three four | five | six | seven eight | nine | ten |  |  |



Todas as nacionalidades, em inglês, são escritas com inicial maiúscula. Grande parte delas apresenta terminações parecidas. Observe:

## Pedro is from Brazil. He's Brazilian.



## Be careful

- Marque a alternativa que traduza corretamente a sentença abaixo para o inglês.

Eu tenho 15 anos de idade e tenho $1,60 \mathrm{~m}$ de altura.
a) I have 15 years old and have 1,60 of height.
b) I have 15 years of old and I have 1.60 cm tall.
c) I am 15 years of old and I have 1.60 m of tall.
d) I'm 15 and $1,60 \mathrm{~km}$ tall.
e) I am 15 years old and I am 1.60 m tall.


DIALOGUE

Peter: Hello.
Jane: Hi!
Tony: My name is Tony. What's your name?
Laura: My name is Laura. Nice to meet you.
Tony: It's a pleasure. This is a great party!
Laura: Yes, it is. Where are you from?
Tony: I'm from Toronto.
Laura: Toronto? Really, are you American?
Tony: NO, I'm not American. I'm Canadian.
Laura: Oh, you're Canadian. Sorry about that.
Tony: That's OK. Where are you from?
Laura: I'm from London, but I'm not British.
Tony: No, what are you?
Laura: Well, my parents were Spanish, so I'm Spanish, too.
Tony: That's very interesting. Spain is a beautiful country.
Laura: Thank you. It IS a wonderful place.


## Dialogue At the Airport



Checking In

A. Good morning. Can I have your ticket, please?
B. Here you are.
A. Thank you. Would you like smoking or non-smoking?
B. Non-smoking, please.
A. Would you like a window or an aisle seat?
B. An aisle seat, please.
A. Do you have any baggage?
B. Yes, this suitcase and this carry-on bag.
A. Here's your boarding pass. Have a nice flight.
B. Thank you.

## EXTRA INFORMATION

Mr., Mrs., Miss and Ms.
Are formal

Mr. $\triangleright$ Sr. , Senhor
Mrs. $\perp$ Sra. , Senhora
Ms., Miss $\triangleright$ Senhorita


Key Vocabulary

Can I have your ticket? $\qquad$
Can I see your passport? $\qquad$
Smoking, non-smoking $\qquad$
Window $\qquad$
Aisle seat $\qquad$
Baggage $\qquad$
Carry-on bag $\qquad$
Boarding pass $\qquad$
Tourist $\qquad$
Business $\qquad$
Pleasant stay $\qquad$

## PASSPORT CONTROL DIALOGUE

A. Good morning. Can I see your passport?
B. Here you are.
A. Thank you very much. Are you a tourist or on business?
B. I'm a tourist.
A. That's fine. Have a pleasant stay.
B. Thank you.

## BALLOONS - Solution

There are four friends (Adam, Elizabeth, Peter, Sally) and each has a balloon. From the clues below can you match each of them with their age and balloon?

The kids are aged 5, 6, 7 and 8 and one of them has a blue balloon.


1. The six year old girl has a green balloon.
2. Adam has a red balloon and is older than Peter.
3. Elizabeth is 5 years old but her balloon isn't yellow.
1) Choose the right alternative according to these COLORS:
a) gray / whit / blu / braw
b) brown / gray / blue / brawn
c) gray / white / blue / brown
d) white / waite / brown / gray
e) brown / blue / green / brawn
2) Choose the right alternative according to these Numbers:

3 / 4 / 8 / 2
a) Tree / four / eight / to
b) Three / four / eit / too
c) Three / four / eight / two
d) Tree / fore / eight / too
e) Three / four / eight / too
03) Complete the blank with the correct alternative:

Fernanda is a very $\qquad$ girl.
a) seat
b) window
c) baggage
d) nice
e) aisle
04) Complete the blank with the correct alternative:

We have the $\qquad$ for that game.
a) gray
b) ticket
c) birth
d) smoke
e) like
05) Complete the blank with the correct alternative:

- Good morning. Can I $\qquad$ your passport?
- Here you are.
a) seat
b) like
c) smoke
d) nice
e) see

CAMELS
The camel can live without water for one week.
It can walk over 200 miles in the desert without drinking water.
It can do this because it has three stomachs that hold water.

And the hump on its back holds fat, so the camel can live without food for a long time, too.

## Simple Present

Advérbios e locuções de uso freqüente com o Simple Present:

| always | sempre |
| :--- | :--- |
| never | nunca |
| often, frequently | freqüentemente |
| seldom, rarely | raramente |
| generally | geralmente |
| usually | normalmente |
| sometimes | às vezes |
| once a week | uma vez por semana |
| twice a month | duas vezes por mês |
| three times a year | três vezes por ano |



## Usos do Simple Present

1. Para expressar verdades gerais / universais.

Ant-eaters eat ants. (Tamanduás comem formigas)
The moon revolves around the earth. (A lua gira ao redor da terra.)
2. Para expressar ações habituais.

She goes to the cinema on Saturdays. (Ela vai ao cinema aos sábados.)
Nas 3as pessoas do singular (he, she, it )

- Acrescentamos ES aos verbos terminados em

| $\mathbf{s}, \mathbf{s h}, \mathbf{c h}, \mathbf{x}, \mathbf{o}, \mathbf{z}$ |  |
| :--- | :--- |
| push |  |
| fix | pushes |
| $=>$ | fixes |

- Aos verbos terminados em y precedido de vogal só se acrescenta $\mathbf{S}$
play => plays obey $=>$ obeys
- Aos verbos terminados em y precedido de consoante $=>(-y+i e s)$
carry $=>$ carries fly $=>$ flies
- Acrescenta-se $\mathbf{S}$ como regra geral.
work => works smoke => smokes


## LET'S TRY GUYS.

1- Complete these sentences with the Simple Present Tense of the verbs in parentheses.
a) My secretary always $\qquad$ my lawyer. (to phone)
b) The director never $\qquad$ on time. (to come)
c) She often $\qquad$ to Paris. (to go)
d) That man never $\qquad$ that car. (to polish)
e) My father $\qquad$ to Rio every week. (to fly)


2- Which sentence is in the Simple Present?
a) He have read a book.
b) He read a book.
c) He reads a book.
d) He haves read a book.

3- Complete the sentences with do or does.
a) How long $\qquad$ our lesson last?
b) What time $\qquad$ Paul and Jim get up in the morning?
c) What $\qquad$ your brothers do after dinner ?
d) When $\qquad$ your women come back?
e) What $\qquad$ your brother do after dinner?

Where are you from, Laura?
Mark: Where are you from, Laura?
Laura: Well, my whole family is in the United States
now, but we're from Costa Rica originally.
Mark: Oh, so you're from South America.
Laura: Actually, Costa Rica isn't in South
America. It's in Central America.
Mark: Oh, right. My geography isn't very good!!

## LET'S TRY GUYS.



Take a photo of me !!!
Tom: Excuse me, sorry to trouble you. Can you please take a photo of me ?
Fernanda: Of course. No problem. Where would you like me to take it ?
Tom: Just under the departures sign thanks.
Fernanda: You look like you're going somewhere tropical. Where are you going ?
Tom: Oh, nowhere. I just want my friends to think that I can afford a great holiday. Thank you.


Ex: CELSO $\perp$ CLOSE $=$ fechar
VYREE
DOSLEM:
NERIND:
CONE:
TONEF:
SALYWA:
RELYWA:
CEIWT:



1) Choose the right answer.

He always $\qquad$ a magazine
a) read
b) reads not
c) not reads
d) reads
e) seat
02) Complete the blank with the correct alternative:

That red car belongs to $\qquad$ .
a) she
b) I
c) he
d) her
e) they
03) Complete the blank with the correct alternative:

Sarah and Cintia are from Nigeria.
$\qquad$ are from Nigeria.
a) We
b) You
c) They
d) She
e) Them
04) Assinale a única alternativa onde o Simple Present foi usado corretamente.
a) That boy frys eggs every morning.
b) We goes to school by bus.
c) They never watch T.V.
d) She doesn't teaches English here on Fridays.
e) That boy doesn't frys eggs every morning.
05) Choose the right alternative to complete this sentence.

He $\qquad$ English twice a week. (to study)
a) studis
b) studes
c) studys
d) study
e) studies


## Simple Present Negative \& Interrogative

Na Negativa e Interrogativa usa-se o auxiliar " To Do "

$$
\begin{aligned}
& \text { I , You , We , They = do / don't } \\
& \text { He , She , It = does / doesn't }
\end{aligned}
$$

Quando o auxiliar é usado o verbo principal volta para Simple Form:
ex: She studies a lot $\quad$ She doesn't study a lot.

## LET'S TRY GUYS.



1- Rewrite these sentences into the given form.
a) She prefers to have dinner with me .

Interrogative: $\qquad$ ?
b) I spend my holidays in Brazil.

Negative: $\qquad$
c) She likes to think about her life.

Interrogative: $\qquad$
d) He copies his exercise at home.

Negative: $\qquad$


## FACE

Learning English with Pictures
Cheek ; Eyebrow ; Nose ; Eye ; Lip Ear ; Chin ; Mouth ; Forehead ; Hair


2- Put the sentences into the AFFIRMATIVE FORM:
a) We don't go dancing on Sunday night.
b) Is the weather cold in this region?
c) Are you going to study for the test?
d) My sister doesn't do all her lessons.
e) My parents aren't in Curitiba.

Dialogue - Introducing Yourself
Tony: Hi, Fernanda. How are you?
Fernanda: Fine, thanks, Tony. How are you?
Tony: Fine. It's good to see you.
Fernanda: You, too. I'm glad you have time today. Can you
help me? I need some advice.
Tony: Well, maybe I can help you.
Fernanda: I think of starting my own business - a boutique.

Tony: Oh, it's a good idea!
Fernanda: I want a company with my name on it. I make the decisions and control everything.
Tony: You need a lawyer and an accountant. I contact them for you, ok!

## Key Vocabulary

Glad
To need $\qquad$
Advice $\qquad$
Maybe $\qquad$
To start $\qquad$
Own
Business $\qquad$
To make $\qquad$
Lawyer


Accountant $\qquad$

1- Complete the sentences with do or does.
a) How long $\qquad$ our lesson last?
b) What time $\qquad$ Paul and Jim get up in the morning?
c) What $\qquad$ your brothers do after dinner?
d) When $\qquad$ your women come back ?
e) What $\qquad$ your brother do after dinner ?

OK Guys! Let's use our brain.


1) Choose the right alternative to complete this sentence.

Alfred $\qquad$ Portuguese well.
(to teach - Negative)
a) don't teach
b) doesn't teach
c) doesn't teaches

d) doesn't teachs
e) don't teaches
02) Choose the right alternative to complete these sentences.

## Sometimes Mary and Carol

$\qquad$ to school by bus. (to come - Negative)
a) don't comes
b) doesn't come
c) doesn't comes
d) don't come
e) does not come
03) Complete the blank with the correct alternative:

The teacher is $\qquad$ and cannot see you this morning.
a) too
b) want
c) busy
d) food
e) see
04) Complete the blank with the correct alternative:

Give me some food, I am very $\qquad$ .
a) children
b) mad
c) let's
d) tomorrow
e) hungry
05) Complete the blank with the correct alternative:

- Hello, $\qquad$ name's Tony. What's your name?
- Laura.
- $\qquad$ are you from Laura?
- I'm from Brazil. Where are you from?
- I'm from England.
- Are you $\qquad$ ?
- Yes, I $\qquad$ .
a) I; Where ; England ; am
b) my ; How ; English ; are
c) me ; Where ; English ; is
d) my ; Where ; English ; am
e) he ; How ; England ; are



ADDRESS BOOK ; BRIEFCASE ; PHOTOS ; GLASSES CALCULATOR ; UMBRELLA ; HANDBAG ; TISSUES ; NEWSPAPER

## BE CAREFUL

1- Em um aeroporto, os anúncios feitos pelo alto-falante normalmente são precedidos pela seguinte expressão:
a) Ladies and gentlemen, may I have your attention, please?
b) Pay attention, everybody!
c) Dear passengers. Now listen, please.
d) Listen to me, ladies and gentlemen!
e) Please, ladies and lords!


2- Leia o diálogo abaixo.
Nasrah: How long does it take you to bring the dessert?
Khahled: I'm sorry! I forgot your order.
Nasrah: Never mind! Just bring me the bill.

## Este diálogo se passa presumivelmente em um/uma:

a) viagem pelo deserto.
b) restaurante.
c) quartel.
d) farmácia.
e) metrô.

3- Escolha a alternativa que melhor interage com a oração dada.

## How do you do?

a) I forgot!
b) It is easy!
c) How do you do?
d) I don't know.
e) But I don't!

4- Choose the right alternative to complete these sentences.

- Alfred $\qquad$ Portuguese well. (to teach - Negative)
- She $\qquad$ the lesson at home. (to do)
- Sometimes Mary and Carol $\qquad$ to school by bus. (to come Negative)
- My cousin $\qquad$ to her hometown once a month. (to fly)
-This man $\qquad$ English twice a week. (to study)
a). doesn't teach ; does ; don't come ; flies ; studies
b) . doesn't teach ; does ; doesn't come ; flies ; studies
c) . doesn't teach ; does ; doesn't come ; flies ; studys
d) . doesn't teach ; does ; don't come ; flies ; studys
e) . doesn't teach ; does ; do not come ; fly ; studies



## Did you Know?

Canada is the second largest country in the world, smaller only to Russia.
Niagara Falls is one of Canada's best known tourist attractions. It is the largest falls in the world, measured in volume of water. Both English and French are official languages. Most of Quebec and parts of eastern Canada are still heavily influenced by their French origins. Much of the rest of Canada is English origin.

## The Seasons

No hemisfério norte, as estações do ano são "invertidas" em relação ao hemisfério sul. Veja, por exemplo, em que épocas ocorrem as estações no Brasil (hemisfério sul) e na Inglaterra (hemisfério norte)


## LET'S TRY GUYS.

1- Match the columns:
a) To buy
b) To bite
c) To forget
d) To have
e) To be
( ) estar
( ) comprar
( ) morder
( ) esquecer
( ) ter

2- Match the columns according to the meaning of the proverbs:
(a) When the cat is away, the mice will play.
(b) A friend in need is a friend indeed.
(c) A good husband makes a good wife.
(d) Walls have ears.
( ) Um amigo na necessidade é um amigo de verdade.
( ) As paredes têm ouvidos.
( ) Quando o gato está fora, os ratos se divertem.
( ) Um bom marido faz uma boa esposa.
( ) Europe, Asia, Africa, Australia
( ) shirt, blouse, shoe, coat
( ) mouse, elephant, tiger, pig
( ) arm, head, leg, shoulder
( ) juice, wine, milk, coffee
( ) History, Biology, Maths, French
( ) egg, ham, potato, butter
( ) mother, uncle, brother, grandfather
( ) athletics, swimming, running, boxing
a) Relatives
b) Parts of the body
c) Animals
d) Drinks
e) Food
f) Clothes
g) Continents
h) Sports
i) Subjects


## Question Words

When : quando
What : o que; que; qual; quais
Where : onde
What ..... for : para que ; por que
Why : por que
What time : que horas
How : como ; de que modo
What else : que mais
Which : qual / quais ; que
Who else : quem mais
Whose : de quem ( posse )
What kind / sort : que tipo / como é ... (pessoa)
Who : quem ( sujeito e objeto )
Whom : quem ( objeto e após preposições )
What is .... like : como está...(tempo)

How + Adjectives or Adverbs
How much : quanto
How many : quantos
How big : qual o tamanho
How thick : que espessura
How deep : que profundidade
How tall : que altura ( pessoa )
How far : que distância
How high : que altura (coisas) que comprimento
How fast : a que velocidade
How often : quantas vezes
How long : quanto tempo
How old : que idade
How long ago : há quanto tempo
How wide : que largura
How soon : dentro de quanto tempo


```
Latir:
Bola:
Osso:
Coleira:
Pulgas:
Cachorro:
Animal de estimação:
Rabo:
```

Oxford is the most popular tourist attraction in Britain, after London. Oxford is famous for its university, which is the oldest in Britain and the third oldest in Europe.
The university has thirty-five separated colleges. For many years, only five of these colleges were for women. However, since 1979 nearly all the colleges have accepted both men and women.
Oxford is not only a university city, it is also a market town, where ordinary people live and work. With over one million visitors a year, it's very difficult nowadays for the residents of Oxford to live their daily lives. Sometimes they feel that the city does not belong to them.

1) According to the text, Oxford...
a) is famous for its university.
b) is the most popular turist attraction in Britain.
c) is only a university city.
d) is very near London.
e) university is the oldest in Europe.
2) Match the second column according to the first one according to the text.
1. Oxford is famous for...
2. Oxford university has...
3. Since nineteen seventy-nine colleges have...
4. Oxford citizens feel...
5. Oxford is also...
( ) accepted both men and women.
( ) a market town.
( ) the city doesn't belong to them.
( ) its university.
( ) 35 separate colleges.
The correct sequence is:
a) 3-5-1-4-2
b) $2-5-4-1-3$
c) $3-5-4-1-2$
d) $3-5-4-2-1$
e) 3-5-2-1-4
3) Which question about Oxford can correctly be answered according to the text?
a) When was Oxford university founded?
b) Is Oxford a small town?
c) How far is Oxford from London?
d) How many professors does Oxford employ?
e) Which is the oldest university in Britain?
4) My brother $\qquad$ 25 years old.
a) are
b) is
c) were
d) aren't
e) weren't
5) Laura and Julie $\qquad$ from France, they from the United States.
a) be
b) is
c) are
d) aren't
e) isn't

## CHIMPANZEES

The chimpanzee is a very intelligent animal that is good at learning language.
A chimpanzee can learn to use sign language, but it can't always use correct grammar. For example, a chimpanzee can use sign language to say, "Me want banana now," but not, "I want a banana now, please."

## English Numbers

Aprender os números em inglês é muito Importante, principalmente a escrita deles.
Então, dear students, let's go!

| 11 eleven | 21 twenty-one | 40 | forty |
| :--- | :--- | :--- | :--- |
| 12 twelve | 22 twenty-two | 50 | fifty |
| 13 thirteen | 23 twenty-tthree | 60 | sixty |
| 14 fourteen | 24 twenty-four | 70 | seventy |
| 15 fifiteen | 25 twenty-five | 80 | eighty |
| 16 sixteen | 26 twenty-six | 90 | ninety |
| 17 seventeen | 27 twenty-seven | 100 | one hundred |
| 18 eighteen | 28 twenty-eight | 101 | one hundred and one |
| 19 nineteen | 29 twenty-nine | 102 one hundred and two |  |
| 20 twenty | 30 thirty | 1000 one thousand |  |

## Key Vocabulary

Can I help you?
Can I try it (them) on?
Size
$\qquad$

Extra small
Medium $\qquad$
Large
How does it fit?
Changing rooms
How would you like to pay? $\qquad$
Credit cards $\qquad$

A. Can I help you?
B. Yes, I'm looking for a sweater.
A. What size are you?
B. I'm an extra large.
A. How about this one?
B. Yes, that's nice. Can I try it on?
A. Certainly, there's the changing rooms over there.
B. Thank you.
A. How does it fit?
B. It's too large. Do you have a large?
A. Yes, here you are.
B. Thank you. I'll have it, please.
A. OK, how would you like to pay?
B. Do you take credit cards?
A. Yes, we do. Visa, Master Card and American Express.
B. OK, here's my Visa.
A. Thank you. Have a nice day!
B. Thank you, goodbye.

A man is known by the company he keeps.
Diga-me com quem andas e dir-te-ei quem és.


LOCATION:
Oceania
CAPITAL CITY:
Canberra


MAIN CITIES:
Sydney, Melbourne, Brisbane, Perth, Adelaide, Darwin

## CURRENCY:

1 Australian dollar

## RELIGIONS:

Anglican, Roman Catholic, others

## Life Expectancy:

80.26

## Independence Day:

1 January 1901

Days of the week
Sunday
Monday $\qquad$
Tuesday $\qquad$
Wednesday $\qquad$
Thursday $\qquad$
Friday $\qquad$
Saturday


Type the name of the day to fill each blank below.
a) Schools and offices are closed on $\qquad$ .
b) The day before Friday is $\qquad$ -
c) $\qquad$ is the last day of the week.
d) $\qquad$ has in its name a letter ' $d$ ' which is silent.
e) If today is Sunday, then tomorrow will be $\qquad$ .
f) The day after Saturday is $\qquad$ .

Across
4. What color are violets?
8. Look how $\qquad$ the grass and leaves are!
9. This is the color of snow. 10. Penguins are white and $\qquad$ -.

## Down

1. The sunflowers are a bright $\qquad$ .
2. This color is also a name of a fruit.
3. Many bears are this color.
4. The sky is as $\qquad$ as your eyes.
5. Look at the $\qquad$ fire engine.
6. This is the color you get if you mix red and white together.

## Colors



## Língua Inglesa

 »» $-$ $-$A dictionary is a book containing a selection of the words of a language, usually arranged alphabetically, giving information about their meanings, pronunciations, etymologies, inflected forms, etc., expressed in either the same or another language.
Webster's Encyclopedic Unabridged Dictionary, Gramercy Books, NY.

1) De acordo com o texto, um dicionário é:
a) uma seleção de línguas.
b) um livro que contém uma seleção de palavras de uma língua.
c) um compêndio sobre a alfabetização.
d) um livro que explica as palavras apenas de uma língua estrangeira.
e) um livro que informa sobre as línguas do mundo.
2) Choose the right alternative according to the days of the week:

The day after Thursday is $\qquad$ .
a) Fridai
b) Fraiday
c) Friday
d) Wednesdai
e) Wenesday
03) Choose the right alternative according to the days of the week:

The day before Thursday is $\qquad$ .
a) Friday
b) Monday
c) Sunday
d) Tuesday
e) Wednesday
04) Choose the right alternative according to the days of the week:

The day after Friday is $\qquad$ .
a) Sunday
b) Monday
c) Saturday
d) Friday
e) Tuesday
05) Complete the blank with the correct alternative:

The money is in my $\qquad$ .
a) white
b) comb
c) people
d) wallet
e) cheek


Father :
Brother:
Son:
Nephew:
Uncle:
Cousin:
Grandfather:
Grandparents:
Grandson:
Father-In-Law:
Brother-In-Law:
Son-In-Law:
Godfather:
Godson:
Stepfather:
Stepbrother:
Stepson:

Mother:
Sister:
Daughter:
Niece:
Aunt:
Parents:
Grandmother:
Relatives:
Granddaughter:
Mother-In-Law:
Sister-In-Law:
Daughter-In-Law:
Godmother:
Goddaughter:
Stepmother:
Stepsister:
Stepdaughter:

## Try your best.



1. The husband of my sister is my.. $\qquad$
2. The son of my son is my...
3. My sister's daughter is my...
$\qquad$
4. My mother's sister is my...
$\qquad$
$\qquad$
5. Who is your brother's son? $\qquad$
6. My father's father is my... $\qquad$
7. My wife's brother is my... $\qquad$
8. My daughter's husband is my... $\qquad$
9. My wife's mother is my... $\qquad$

## LATE FOR SCHOOL

Fred's mother: "Do you hear me, Fred? Do you know it's 9 o'clock already? Get up and go to school!"

Fred: "I don't want to go to school."
Fred's mother: " But you have to go."
Fred: "The teachers don't understand me, and I don't understand them either. The children, too. They don't like me, and I don't like them either. That school hates me, and I hate it too."

Fred's mother: "But you have to go!"
Fred (almost crying): "Why? Why do I have to go to school?"
Fred's mother: "Well, because you are fifty-five years old and you are the headmaster."

1- Answer (in English ).
a) Do the teachers understand Fred?
b) Does he hate that school?
c) Is Fred a student?


ENJOY LIFE TODAY
YESTERDAY
HAS GONE AND
TOMORROW MAY NEVER COME:
Tony S .


## TELLING THE TIME

Key Vocabulary

- Excuse me.
- Can you tell me the time, please?
- What time is it?

What time is it? - I
A. Excuse me. Can you tell me the time, please?
B. Yes, of course. It's seven o'clock.
A. Thank you.
B. No problem.

What time is it? - II
A. What time is it?
B. It's eight thirty five.
A. Thanks.
B. You're welcome.

1- Complete these sentences.


I: Bill was born in 1984, thus he is going to be $\qquad$ years old in the first year of the twenty-first century.
II: There are $\qquad$ names of the months ending in " $\mathbf{y}$ ".
III: There are $\qquad$ names of the months starting with "a".

## Capital letters

The names of persons and pets always begin with a capital letter.
The word I is always written as a capital letter.
Example: We named our new parrot Polly.
Every sentence, both asking and telling, must begin with a capital letter.
The names of all places (like countries, towns and streets) begin
with a capital letter.
Example: The Eiffel Tower in Paris is very famous


1) Choose the right alternative according to the months
 of the year:
The month after September is $\qquad$ .
a) Ouctober
b) October
c) Ouctouber
d) Octouber
e) Octuber

There are two types of gorilla: the mountain gorilla that lives in the high areas of the eastern Congo, and the lowland gorilla that lives in the rain forests. Both are plant and fruit eaters. A gorilla can sit down among a small group of trees and bushes and quickly eat every bit of plant food nearby. In a zoo, however, it soon learns to like meat.
02) A palavra "both" pode ser traduzida por:
a) quaisquer
b) aqueles
c) estes
d) ambos
e) n.d.a
03) A palavra "among" pode ser traduzida por:
a) perto de
b) longe
c) entre
d) ao lado de
e) n.d.a
04) There $\qquad$ roses in the garden last summer but now there $\qquad$ nothing else than sand.
a) was - am
b) were - am
c) was - are
d) was - is
e) were - is
05) Complete these sentences with the appropriate for WAS ou WERE.

We $\qquad$ in Italy.
I $\qquad$ in Italy last week.
Fortunato $\qquad$ in Italy yesterday.
a) was; was; was.
b) was; were; was.
c) were; was; was.
d) were, were, were.
e) n.d.a.

## Prepositions of Place



IN ; ON ; UNDER ; NEXT TO ; BEHIND ; IN FRONT OF

LET'S TRY GUYS.

The briefcase is $\qquad$ the television.


The keys are $\qquad$ the handbag.

The wallet is $\qquad$ the newspaper.

$\qquad$ the wastebasket

he comb is $\qquad$ the hairbrush.

$\qquad$ the dictionary.


Los Angeles, host of the 1932 and 1984 Olympics, was founded in 1781, though the oldest house still standing in the city goes back to only 1818.

1- Quando os Jogos Olímpicos foram pela primeira vez sediados em Los Angeles, a cidade tinha então: $\qquad$ anos.

2- Quando os Jogos Olímpicos foram pela segunda vez sediados em Los Angeles, a cidade tinha então: $\qquad$ anos.

Don't bite the hand that feeds you.
Não seja ingrato com quem lhe estende a mão.

## Giving and Requesting Personal Information

## Key Vocabulary

- surname
- first name
- Where are you from?
- What's your job?
- What's your address? $\qquad$
- What's your phone number?
- How old are you?
$\qquad$
- Are you married?
- Are you single, divorced, separated $\qquad$

Personal Information dialogue
A. What's your surname?
B. Santos.
A. What's your first name?
B. Simon.
A. Where are you from?
B. Moreira Sales, Pr.
A. What's your job?
B. I'm a teacher.
A. What's your address?
B. 34 White Street
A. What is your phone number?
B. $3028-6730$
A. How old are you?
B. 54
A. Are you married?
B. Yes, I am.

## Places of interest

Station
Museum
Bank
Police station
Shop
Restaurant
School
Mosque
Church
Bridge
Tower
Theatre

- Estação
- Museu
- Banco
- Delegacia de polícia
- Loja
- Restaurante
- Escola
- Mesquita
- Igreja
- Ponte
- Torre
- Teatro


| Hospital | - | Hospital |
| :--- | :--- | :--- |
| Building | - | Edifício |
| Petrol Station; gas station | - | Posto de gasolina |
| Chemist's; drugstore; pharmacy | - | Farmácia |
| Post Office | - | Agência postal |
| Cathedral | - | Catedral |

1- Fill in the blanks with the words below.

| METAL | EGYPT | CONTINENTS |
| :--- | :--- | :--- |
| BONITO | ENGLAND | THE VATICANO CITY |
| NIGERIA | CHINA | THE EVEREST |
| ACRE | ISLANDS | DALLAS |

a) Rio Branco is the Capital of $\qquad$ -
b) The Nile River is in $\qquad$ .
c) Asia and America are $\qquad$ .
d) The Thames is in $\qquad$ .
e) $\qquad$ is a city in Mato Grosso do Sul.
f) The highest mountain is $\qquad$ -
g) The smallest country is $\qquad$ .
h) Gold is a $\qquad$ .
i) Florianopolis and Fernando de Noronha are $\qquad$ .
j) The Panda is from $\qquad$ $-$
k) $\qquad$ is in Africa.
l) John F. Kennedy was killed in $\qquad$ .


1) Complete with WHERE; WHEN; WHAT TIME; WHY.

- $\qquad$ did you go yesterday? Downtown.
- $\qquad$ did Montresor arrive in Italy? Three days ago
- $\qquad$ did your plane arrive? Around 9:30.
- $\qquad$ did Fortunato stay home last night? Because he was tired.
a) Where; When; Why; What time.
b) When; What time; Where; Why.
c) Where; When; What time; Why.
d) Where; Why; What time; When.
e) n.d.a.

2) Choose the right alternative according to the correct use of the Simple Present.
a) She does not drinks wine.
b) She doesn't drink wine.
c) She don't drink wine.
d) She doesn't not drinks wine.
e) She don't drinks wine.
3) Complete the blank with the correct alternative:

Mr. Brown and Miss Wilson were $\qquad$ this morning by a priest.
a) road
b) travel
c) married
d) map
e) foot
04) Complete the blank with the correct alternative:

XV street, 1500, Curitiba, Parana, Brazil, is my $\qquad$ .
a) left
b) right
c) up
d) beside
e) address
05) Complete the blank with the correct alternative:

- Excuse me. Is there a post office $\qquad$ here?
- Yes. There's. On that corner.
a) surname
b) near
c) job
d) single
e) married

